Sixth Annual Symposium

Friday, April 21, 2017
12:30–4:30 p.m.
Center for Care and Discovery
7th Floor Sky Lobby
Conference Center Boardroom
Welcome

The Bucksbaum Institute for Clinical Excellence welcomes you to the Sixth Annual Bucksbaum Institute Symposium. The Keynote Lecture entitled “In Becoming a Physician: Wellbeing and the Formation of Good Doctors” will be given by Dr. Laura Roberts, the Katharine Dexter McCormick and Stanley McCormick Memorial Professor in the School of Medicine at Stanford University and the Chairman of the Department of Psychiatry and Behavioral Sciences. Later in the symposium, you will meet Bucksbaum Scholars—students and faculty—who will present their work on the Doctor-Patient Relationship.

The Bucksbaum Institute is growing and thriving. Now in its sixth year, the Institute has appointed more than 250 faculty and student scholars. The scholars are dedicated to research, teaching, and clinical care programs that aim to improve doctor-patient communication and the doctor-patient relationship.

Thank you for joining us at the symposium and for supporting the goals and mission of the Bucksbaum Institute.

Mark Siegler, MD  Matt Sorrentino, MD
Executive Director  Associate Director

About the Bucksbaum Institute

Mission
The Bucksbaum Institute for Clinical Excellence aims to improve patient care, strengthen the doctor-patient relationship and enhance communication and decision-making through research and teaching programs for medical students, junior faculty and master clinicians.

Achievements
The Bucksbaum Institute for Clinical Excellence at the University of Chicago was created in September 2011 with a $42 million gift from the Matthew and Carolyn Bucksbaum Family Foundation. To achieve its mission, the Institute has appointed more than 250 scholars including faculty and medical student scholars and undergraduate pre-medical students. The Bucksbaum Institute currently operates 28 programs, which include:

- The five scholar programs (Master Clinician, Senior Faculty, Junior Faculty, Associate Junior Faculty, and Medical Student),
- A pilot grant program,
- An annual program of lectures, seminars, and scholar lab meetings,
- A mentoring program with the Heart Failure Team,
- Four elective courses for Pritzker School of Medicine students,
- Bucksbaum Interest Group (BIG) for Pritzker students, and
- An undergraduate clinical excellence program.

A delegation of Bucksbaum Faculty Scholars, in collaboration with the University of Chicago Center in Delhi, went to India in November 2016 to formulate an international medical humanities curriculum for Indian medical students.
Agenda

12:30 p.m.  Registration and lunch

12:50-1:00 p.m.  Introductions
Kenneth Polonsky, MD
Richard T. Crane Distinguished Service Professor
Dean of the Division of the Biological Sciences
and the Pritzker School of Medicine
Executive Vice President of Medical Affairs

Mark Siegler, MD
Lindy Bergman Distinguished Service Professor of Medicine and Surgery and Executive Director, Bucksbaum Institute for Clinical Excellence

1:00–1:45 p.m.  Keynote Lecture:
In Becoming a Physician: Wellbeing and the Formation of Good Doctors
Laura Roberts, MD, MA
Chairman and the Katharine Dexter McCormick and Stanley McCormick Memorial Professor in the Department of Psychiatry and Behavioral Sciences at the Stanford University School of Medicine

2:00–3:30 p.m.  Research Presentations by Bucksbaum Faculty and Student Scholars
2:00-2:18 p.m.  Measuring Physician Quality
Adam Cifu, MD (Department of Medicine)

2:18-2:36 p.m.  Departmental Initiatives to Decrease Clinician Burnout and Improve Resilience
Anita Blanchard, MD (Department of Obstetrics and Gynecology)

2:36-2:54 p.m.  Long-term Function After Pediatric Critical Illness: Results From The Survivor Outcomes Study
Neethi Pinto, MD, MS (Department of Pediatrics)

2:54-3:12 p.m.  Access to Diabetes Care in the Era of the ACA: A National Survey of Physicians
Matthew Present (Pritzker School of Medicine)

3:12-3:30 p.m.  Understanding Your Hospitalization: A graphic narrative to empower patients and improve communication during the inpatient experience
Brian Callender, MD (Department of Medicine)

3:30–4:00 p.m.  Advisory Board Panel Discussion
Jordan Cohen, MD
Professor of Medicine and Public Health, George Washington University; President Emeritus, American Association of Medical Colleges; Chairman of the Board, Gold Humanism Foundation

Laura Roberts, MD
Katharine Dexter McCormick and Stanley McCormick Memorial Professor; Chairman, Department of Psychiatry and Behavioral Sciences, Stanford University

Arthur Rubenstein, MBBCh
Professor of Medicine; Former Dean and EVP for the Health System (2001–2011); Raymond and Ruth Perelman School of Medicine, University of Pennsylvania

4:00–4:20 p.m.  2016–17 Pritzker Poetry Contest Awards Presentation

4:30 p.m.  Adjourn
Laura Roberts, MD, MA

Laura Roberts, MD, MA is the Katharine Dexter McCormick and Stanley McCormick Memorial Professor in the School of Medicine at Stanford University and is the Chairman of the Department of Psychiatry and Behavioral Sciences. Dr. Roberts has received scientific, peer-reviewed funding from the National Institutes of Health, the Department of Energy, and private foundations to perform empirical studies of modern ethical issues in research, clinical care, and health policy.

**In Becoming a Physician: Wellbeing and the Formation of Good Doctors**

Wellbeing of physicians and physicians in training has become a focus of great importance in American medicine for both negative and positive reasons. Medical training is stressful, and evidence over the past three decades suggests that physicians-in-training may predictably become vulnerable to depression, anxiety, distress, and ‘professional burn-out.’ Recent literature has drawn a link with training stresses and lapses of professionalism by trainees. Medical students and residents worry about academic repercussions for seeking personal care for either physical or mental health issues, and physicians-in-training encounter many barriers when they do take steps for self-care. More positively, physician wellbeing is increasingly recognized for its importance in strengthened patient care practices and improved health outcomes. Moreover, it has been long-observed that the experience of engaging in self care inspires immense compassion and humanism in physicians and physicians-in-training. Fostering the format of good doctors in this era entails a fundamental commitment to wellbeing and to professionalism.

Research Presentations by Bucksbaum Faculty and Student Scholars

**Adam Cifu, MD** (Department of Medicine)
*Bucksbaum Institute Senior Faculty Scholar*

**Measuring Physician Quality**
(See page 6)

**Anita Blanchard, MD** (Department of Obstetrics and Gynecology)
*Bucksbaum Institute Senior Faculty Scholar*

**Departmental Initiatives to Decrease Clinician Burnout and Improve Resilience**
(See page 7)

**Neethi Pinto, MD, MS** (Department of Pediatrics)
*Bucksbaum Institute Junior Faculty Scholar*

**Long-term Function After Pediatric Critical Illness: Results From The Survivor Outcomes Study**
(See page 9)

**Matthew Present** (Pritzker School of Medicine)
*Bucksbaum Institute Medical Student Scholar*

**Access to Diabetes Care in the Era of the ACA: A National Survey of Physicians**
(See page 11)

**Brian Callender, MD** (Department of Medicine)
*Bucksbaum Institute Associate Junior Faculty Scholar*

**Understanding Your Hospitalization: A graphic narrative to empower patients and improve communication during the inpatient experience**
(See page 13)
The ability to accurately measure the quality of physicians is important. If for no other reason, the increasing enthusiasm for linking reimbursement to “performance” makes accurate assessment of physician quality crucial. From a more patient-centered perspective, what can be measured can be valued and accurate assessment of quality might open a path to improving the doctor performance and the doctor patient relationship. Currently physician quality is measured in ways as varied as patient feedback, objective clinical outcomes, self-assessment, and peer review. None of these strategies are without flaws, some specific to the instrument, others inherent in calibrating a scale against a poorly defined gold standard. Adopting any assessment tool carries the potential for unintended consequences. We are left with the questions: “Can physician quality be measured?” And if it can be measured, “How do we accurately measure physician quality?”
suggest that faculty physicians had lower levels of burnout and higher levels of resilience than resident physicians (MBI: high emotional exhaustion: 69.57% residents/fellows and 43.48% faculty; mean 31.82±7.64, residents vs. 26.96±9.7, faculty (p=0.06)). Similarly, resilience was higher among faculty than residents (CD-RISC-25 score: residents/fellows: 72.74±8.98 vs. 78.13±8.13 for faculty (p=0.03*). A multidimensional approach to wellness was implemented over a six month period including quality measures and system changes. These interventions included seminars devoted to wellness, protocol designating time off after unexpected outcomes, mindfulness discussions and follow up in faculty and housestaff meetings. Two half day seminars were conducted including plenary sessions and breakout sessions moderated by an expert in physician wellness, resilience, and burnout. Follow up discussions were held in faculty meetings and resident meetings addressing stressors identified in the breakout sessions and efficiencies in EHR were implemented. A “compassionate response” protocol to improve self-care for residents was also instituted. This protocol allowed individual time excused from clinical duties in the event of an unexpected patient outcome or family or personal emergency. This protocol was utilized 3 times during the study period. After these interventions, residents and faculty were reassessed. There was a decrease in emotional exhaustion (26.8±10.07, p=0.07) among the residents (N=20); emotional exhaustion remained relatively unchanged (26.47±9.39, p=0.9) among the faculty (N=15). Another notable change is in the proportion of residents who reported completing work on time. At baseline, only 34.78% of residents reported completing work on time, compared to 50% at the follow up. Despite improvement in emotional exhaustion and efficiency, burnout scores (CD-RISC) were relatively unchanged for both residents and faculty (residents: slight increase to 74.1±8.87 (p=0.62); faculty: slight decrease to 77.36±11.51 (p=0.8)).

CONCLUSION: Departmental efforts to improve resilience may help to improve resident and faculty resilience. Improvement in burnout may lag behind other markers of improvement. Change in institutional practices and in the culture of medicine at large will take a concerted effort with input and cooperation across administration, leadership, and healthcare team member

Long-term Function After Pediatric Critical Illness: Results From The Survivor Outcomes Study

Neethi Pinto, MD, MS (Department of Pediatrics)
Buckingham Institute Junior Faculty Scholar

CO-AUTHORS: Elizabeth W. Rhinesmith, M.D., Tae Yeon Kim, B.A., Peter H. Ladner, B.A., and Murray M. Pollack, M.D.

BACKGROUND: Mortality in pediatric intensive care units (PICU) has declined substantially due to advances in medical knowledge and technology. However, as we have saved the lives of more children, we have seen an increase in the chronicity and complexity of their subsequent medical problems at hospital discharge. Data regarding the long-term outcomes faced by these children after discharge are sparse.

METHODS: We enrolled a cohort of children who were admitted to The University of Chicago Comer Children's Hospital PICU and followed them longitudinally after discharge in order to characterize both their short-term and long-term morbidity and mortality.

RESULTS: 129 patients were enrolled. Follow-up outcomes were obtained for 77 patients (59.7%) at 6 months and 70 of these patients (54.2%) at 3 years. Both mortality and functional morbidity increased cumulatively from 9.1% at discharge to 14.3% at 6 months (p>0.05) and 20.8% by 3 years (p=0.01). Individual patient trajectories revealed a general pattern: peak dysfunction at baseline, partial recovery at discharge, and minimal continued recovery at follow-up.

Almost as many children demonstrated worsening of their functional status or died (38%) as children who survived without a change (44%). Less than 10% of children exhibited functional gains over time.
CONCLUSIONS: Mortality and new morbidity increase after PICU discharge; children who survive critical illness remain medically vulnerable with regard to susceptibility to ongoing illness and morbidity. We must continue to characterize longitudinal outcomes in PICU survivors in order to understand how to mitigate these outcomes through focused interventions during and after hospitalization.

Access to Diabetes Care in the Era of the ACA:
A National Survey of Physicians

Matthew Present (Pritzker School of Medicine)
Bucksbaum Institute Medical Student Scholar

BUCKSBAUM INSTITUTE FACULTY MENTOR
Neda Laiteerapong, MD (Department of Medicine)
Bucksbaum Institute Associate Junior Faculty Scholar

BACKGROUND: 3.5 million Americans are unaware they have diabetes. Because of the passage of the Affordable Care Act (ACA) in 2013, about half of these undiagnosed patients met income criteria for Medicaid insurance. However, because 19 states opted out of the Medicaid expansion, many undiagnosed patients still may not have health insurance.

METHODS: To assess the reported impact of the ACA Medicaid expansion on these undiagnosed and undertreated patients, we conducted a national survey of 1,200 primary care and endocrinology physicians who care for patients with Type 2 diabetes mellitus. We asked physicians to report if they had seen an increase since 2014 in patients with newly diagnosed diabetes or newly insured receiving care for established diabetes. We obtained physician lists from the AMA Physician Masterfile; 50% of our sampling pool resided in Medicaid expansion states. We performed descriptive analyses and logistic regressions adjusting for physician demographics, race, ethnicity, practice characteristics, professional activity and specialty. Our overall response rate was 41% (N=426) with 52% of respondents from Medicaid expansion states.
RESULTS: We found that physicians who lived in expansion states had 87% higher odds of reporting an increase in newly insured patients with diabetes than those who did not practice in expansion states (CI: 1.24-2.83, p=0.003). Among provider characteristics, physicians who reported panels of fewer than 1,000 patients had 95% higher odds of reporting an increase in newly insured patients (CI: 1.28-2.99, p=0.002).

CONCLUSIONS: Physicians practicing in Medicaid expansion states perceived an increase in patients with newly diagnosed and newly treated type 2 diabetes. This finding was most notable among physicians with small practices. Given the substantial number of patients with undiagnosed and undertreated diabetes, insurance expansion may have important impacts on improving the health of U.S. adults with diabetes. If the ACA is rolled back, access to health care for many U.S. adults with diabetes may decline.

Understanding Your Hospitalization: A graphic narrative to empower patients and improve communication during the inpatient experience

Brian Callender, MD (Department of Medicine)
Bucksbaum Institute Associate Junior Faculty Scholar

The purpose of my project, “Understanding Your Hospitalization: A graphic narrative to empower patients and improve communication during the inpatient experience,” is to improve patient understanding of and engagement with the experience of being hospitalized through the use of a graphic-based, narrative pamphlet that broadly outlines key patient-centric aspects of the hospitalization. The pilot grant from the Bucksbaum Institute for Clinical Excellence facilitated the foundational research and development of the patient guide. Initial research was conducted by a Bucksbaum-supported medical student that helped inform the content and purpose of the guide. Building off of this data and a draft version of the guide we mocked up, I partnered with designers from the Center for Collaborative Healthcare Design at the IIT Institute of Design to create a more refined version. Future directions for this project are to develop the research methodology and conduct a study to evaluate the effectiveness of the patient guide and its impact on patient engagement, empowerment, and satisfaction. A modified version of this guide will also be used to improve patient understanding of advanced practice nurses within the hospital. The Bucksbaum pilot grant was instrumental in supporting the initial research and the collaboration with the Center for Collaborative Healthcare Design, and it will support the next phase of research.
In 2012, the Bucksbaum Institute started a new research pilot grant program for Associate Junior Faculty Scholars. The program was designed to advance research, teaching, and clinical programs relating to the doctor-patient relationship and clinical decision-making. In 2013, the pilot grant program expanded with the goal to engage Associate Junior Faculty Scholars as well as Senior Faculty Scholars. Since its inception, the program has increased the number of program collaborations and interdepartmental projects that included Junior Faculty Scholars, Senior Faculty Scholars, as well as other medical center health professionals. The pilot grant program continues to expand and after five years has awarded 51 grants totaling more than $275,000.

### 2016 Grants

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<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Title or Project Focus</th>
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<tbody>
<tr>
<td>Bree Andrews, MD</td>
<td>Pediatrics</td>
<td>Integrated Counseling at the Border of Viability for Infants Born 22-25 weeks by a 'Small Baby Counseling Team'</td>
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<tr>
<td>With Deborah Boyle, MD</td>
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<td>Melissa Adrianov, MD</td>
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<td>Kelly Kelly, MD</td>
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<td>Lea Redd, BA</td>
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<td>Anita Blanchard, MD</td>
<td>OB/GYN</td>
<td>Provider Resilience as a Pathway to Wellness: Improving the Wellbeing of the Health Care Provider to Improve Patient Care</td>
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<td>With Adrianne Dade, MD</td>
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<td>Sandra Valaitis, MD</td>
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<td>Elizabeth Banks, MD</td>
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<td>Julia Simon, MD</td>
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<td>Danielle Young</td>
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<td>Kathi Blaszkiewicz</td>
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<td>Douglas Dirschi, MD</td>
<td>Orthopaedics</td>
<td>Role Modeling Doctor-Patient Communication in the Pre-Operative Setting</td>
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<td>With Megan Conti-Mica, MD</td>
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<td>David Dickerson, MD</td>
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<td>Sarah Collins, MD</td>
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<td>Grace Mak, MD</td>
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<td>Jessica Kandel, MD</td>
<td>Surgery/OPVS/Pediatrics</td>
<td>Optimizing Management of Pediatric Eye Trauma at a Level 1 Trauma Center</td>
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<td>With Kathryn Colby, MD, PhD</td>
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<td>Tina Chen, MD</td>
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<td>Mark Slidell, MD</td>
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<td>Wei Wei Lee, MD</td>
<td>Medicine</td>
<td>Medical Scribes Pilot: Impact of scribes on patient-doctor relationship, physician satisfaction, and patient experience</td>
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<td>With Deborah Burnet, MD, MPP</td>
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<td>Neda Laiteerapong, MD</td>
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<td>Anna Volerman, MD</td>
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<td>Lauren Feld, MD</td>
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<td>Scott Stern, MD</td>
<td>Medicine</td>
<td>Teaching Diagnostic Reasoning at the Bedside: The Core Clinical Competence</td>
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<td>Melissa Tesher, MD</td>
<td>Pediatrics</td>
<td>CAMP (Chronic Amplified Musculoskeletal Pain) clinic for children and adolescents: a new clinical initiative</td>
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<td>With Matthew Young, PhD</td>
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<td>Carolyn Zic, RN</td>
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<td>Tamara Vokes, MD</td>
<td>Medicine</td>
<td>Using empathy as a clinical tool. Elective course for 4th year medical students</td>
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<td>With Olwen Hahn, MD</td>
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<td>Amber Pincavage, MD</td>
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<td>John Yoon, MD</td>
<td>Medicine</td>
<td>Project on the Good Physician: Medical School Predictors of Physicians’ Opinions on Long-Term Doctor-Patient Relationships</td>
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<td>With Sandra A. Ham, MS, MA</td>
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<td>Anna Zisman, MD</td>
<td>Medicine</td>
<td>Water, Water, a Secret Elixir and Genie in the Smart Bottle: Improving Patient Compliance with Fluid Intake Prescription with Non-Invasive Hydration Monitoring via a Smart Bottle</td>
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<td>With Arlene Chapman, MD</td>
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Bucksbaum Institute Advisory Board Discussion Panelist Biographies

Jordan Cohen, MD
President Emeritus, American Association of Medical Colleges
Chair Emeritus, Arnold P. Gold Foundation for Humanities in Medicine

Jordan J. Cohen, M.D. is president emeritus of the Association of American Medical Colleges (AAMC). He also is the Chair Emeritus of the Arnold P. Gold Foundation for Humanism in Medicine.

As President and Chief Executive Officer of the Association of American Medical Colleges (AAMC) from 1994 to 2006, Jordan J. Cohen, M.D. led the Association’s support and service to the nation’s medical schools and teaching hospitals. He launched new initiatives in each of the association’s mission areas of education, research and patient care; and established many initiatives for improving medical education and clinical care. As the voice of academic medicine for more than a decade, Dr. Cohen also spoke extensively on the need to promote greater racial and ethnic diversity in medicine, to uphold professional and scientific values, and to transform the nation’s health care system.

Dr. Cohen has worked and taught at the State University of New York at Stony Brook, the University of Chicago, the Michael Reese Hospital and Medical Center and George Washington University.

Dr. Cohen currently serves on the board of the Morehouse School of Medicine, the Accreditation Council for Graduate Medical Education, and the Sidra Medical and Research Center in Doha. He also serves on the Editorial Board of the Journal of the American Medical Association (JAMA). He chairs the VA’s National Academic Affiliation Council and is co-chair of the Institute of Medicine’s Global Forum on Innovations in Health Professional Education.

Dr. Cohen is a graduate of Yale University and Harvard Medical School and completed his postgraduate training in internal medicine on the Harvard service at the Boston City Hospital.

Laura Roberts, MD
Katharine Dexter McCormick and Stanley McCormick Memorial Professor
Chairman, Department of Psychiatry and Behavioral Sciences, Stanford University

Dr. Roberts serves as Chairman and the Katharine Dexter McCormick and Stanley McCormick Memorial Professor in the Department of Psychiatry and Behavioral Sciences at the Stanford University School of Medicine. She is an internationally recognized scholar in bioethics, psychiatry, medicine, and medical education, and is identified as the foremost psychiatric ethicist in the United States. Dr. Roberts has performed a series of studies on the ethics of research and clinical care in the context of serious mental illness, focusing particularly on schizophrenia. Her work has led to advances in our understanding of ethical aspects of physical and mental illness research, societal implications for genetic innovation, the role of stigma in health disparities, the impact of medical student and physician health issues, and optimal approaches to fostering professionalism in medicine.

Dr. Roberts has written hundreds of peer-reviewed articles and other scholarly works, and she has written or edited several books in the areas of professionalism and ethics in medicine, psychiatric research, professional development for physicians, and clinical psychiatry. Dr. Roberts has been the Editor-in-Chief for the journal Academic Psychiatry since 2002 and serves as an editorial board member and peer reviewer for many scientific and education journals. Dr. Roberts has received numerous awards for leadership, teaching, and science, including the Lifetime Achievement Award from the Association for Academic Psychiatry in 2010.

Having received her Bachelor of Arts in History and Master of Arts in the Conceptual Foundations of Science from the University of Chicago, Dr. Roberts then completed her medical degree and a fellowship in clinical medical ethics at the University of Chicago Pritzker School of Medicine.
Arthur Rubenstein, MBBCh

Professor of Medicine, Former Dean and EVP for the Health System (2001–11), Raymond and Ruth Perelman School of Medicine, University of Pennsylvania

Dr. Arthur H. Rubenstein is Professor, Department of Medicine, Division of Endocrinology at the Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania.

Previously, Dr. Rubenstein was the Executive Vice President of the University of Pennsylvania Health System and Dean of the Raymond and Ruth Perelman School of Medicine from September 2001 to July 2011. Together, these entities make up Penn Medicine, an enterprise dedicated to the related missions of medical education, biomedical research, and excellence in patient care.

Before joining Penn, Dr. Rubenstein served for four years as Dean of Mount Sinai School of Medicine and Gustave L. Levy Distinguished Professor. Earlier, he was the Lowell T. Coggeshall Distinguished Service Professor of Medical Sciences and Chairman of the Department of Medicine at the University of Chicago Pritzker School of Medicine.

Dr. Rubenstein is an internationally-prominent endocrinologist recognized for clinical expertise and groundbreaking research in diabetes. Well-known for his inspired teaching, Dr. Rubenstein has served in numerous professional leadership positions during his career.

Author of more than 350 publications, Dr. Rubenstein is the recipient of many awards and prizes, including the highest honor of the Association of American Physicians (AAP), the George M. Kober Medal and the highest honor from the Association of Professors of Medicine, the Robert H. Williams Distinguished Chair of Medicine Award. Among his other honors are the John Phillips Memorial Award from the American College of Physicians; the Banting Medal from the American Diabetes Association; and the David Rumbough Scientific Award from the Juvenile Diabetes Association. In 2009, Dr. Rubenstein was awarded the prestigious Abraham Flexner Award for Distinguished Service to Medical Education from the Association of American Medical Colleges. He was elected to membership in the Institute of Medicine in 1987.

Born in South Africa, Dr. Rubenstein received his medical degree from the University of the Witwatersrand in Johannesburg. In 2001, he was honored by his alma mater when an honorary degree, Doctor of Science in Medicine, was conferred upon him.
Bucksbaum Institute Scholars

Master Clinicians

Kathryn Colby, MD, PhD  Ophthalmology & Visual Sciences  (2017)
Arlene Chapman, MD  Medicine (Nephrology)  (2016)
Neil Hyman, MD  Surgery (General)  (2015)
Nir Uriel, MD  Medicine (Cardiology)  (2015)
Douglas Dirschl, MD  Orthopaedics  (2014)
Jessica Kandel, MD  Pediatrics & Surgery  (2014)
Michael Bishop, MD  Medicine (Hem/Onc)  (2013)
Ross Milner, MD  Surgery (Vascular)  (2012)

Junior Faculty Scholars

Perpetua Goodall, MD  OB/GYN  (2016)
Wei Wei Lee, MD, MPH*  Medicine (General)  (2016)
Neethi Pinto, MD, MS*  Pediatrics  (2016)
Keme Carter, MD  Medicine (Emergency)  (2015)
Matthew Koshy, MD  Radiation-Oncology  (2015)
Evan Lyon, MD  Medicine (Hospitalist)  (2015–16)
Jonas de Souza, MD  Medicine (Hem/Onc)  (2014)
Amber Pincavage, MD*  Medicine (General)  (2014)
Tao Xie, MD, PhD*  Neurology  (2014)
Raymon Grogan, MD  Surgery (General)  (2013)
Olwen Hahn, MD  Medicine (Hem/Onc)  (2013)
John Schneider, MD*  Medicine (Infectious Disease)  (2013)
Nita Lee, MD  OB/GYN (Oncology)  (2012)
John Yoon, MD  Medicine (General)  (2012)
Alexander Langerman, MD  Surgery (ENT)  (2011)
Monica Peek, MD, MPH*  Medicine (General)  (2011)

Medical Student Scholars

Mark Chee  MS2  (2016–19)
Laura Glick  MS2  (2016–19)
Tae Yeon  MS2  (2016–19)
Matthew Present  MS2  (2016–19)
Brooke Gabster  MS3  (2015–18)
Ashley Hite  MS3  (2015–18)
Sunny Kung  MS3  (2015–18)
Lukas Matern  MS3  (2015–18)
Hasenin Al-Kahersan  MS4  (2014–17)
Sean Gaffney  MS4  (2014–17)
Kathryn Kinasz  MS4  (2014–17)
Laurie Nosbusch  MS4  (2014–17)
Dara Richer Adams  MS4  (2013–17)
Brenna Hughes  MS4  (2013–17)
Steven Bhutra, MD  graduated  (2013–16)
Anesthesiology Resident at the University of Washington (Seattle, WA)
Ashley Tsang, MD  graduated  (2013–16)
Family & Community Medicine Resident at University of California, San Francisco (San Francisco, CA)
Annie Lauer Castro, MD  graduated  (2012–15)
Anesthesiology Resident at Duke University Medical Center (Durham, NC)
Elizabeth Rhinesmith, MD  graduated  (2012–15)
Pediatrics-Primary Care Resident at Children’s National Medical Center (Washington, DC)
Robert Sanchez, MD  graduated  (2012–15)
Medicine/Pediatrics Resident at the University of Chicago (Chicago, IL)

Added a research year
Liese Pruitt, MD graduated (2011–15)
Surgery Resident at the University of Utah
(Salt Lake City, UT)

Alexander Ruby, MD graduated (2011–15)
Emergency Medicine Resident at Cook County-Stroger Hospital (Chicago, IL)

Jasmine Taylor, MD graduated (2011–14)
Pediatrics Resident at the University of Chicago
(Chicago, IL)

Bucksbaum Institute Senior Faculty Scholars

Nishant Agrawal, MD Surgery (2016)
John C. Alverdy, MD Surgery (2012)
Allen Anderson, MD Medicine (2012–13)
Northwestern University (Chicago, IL)

Peter Angelos, MD, PhD Surgery (2012)
Agnieszka Ardelt, MD, PhD Neurology (2016)
Vineet Arora, MD, MAPP Medicine (2014)
Issam Awad, MD Surgery (2014)
Joseph Baron, MD Medicine (2016)
Anita Blanchard, MD OB/GYN (2014)
Melanie Brown, MD Pediatrics (2016)
Halina Brukner, MD Medicine (2013)
Gregory Christoforidis, MD Radiology (2014)
Adam Cifu, MD Medicine (2016)
Susan Cohn, MD Pediatrics (2014)
Sandra Culbertson, MD OB/GYN (2012)
Linda Druelinger, MD Medicine (2013)
Scott Eggener, MD Surgery (2013)
Jeanne Farnan, MD Medicine (2015)
Savitri Fedson, MD Medicine (2013–15)
Baylor University (Waco, TX)

H. Barrett Fromme, MD Pediatrics (2013)
Melissa Gilliam, MD, MPH OB/GYN (2013)
David Glick, MD Anesthesia (2015)
Daniel J. Haraf, MD Radiation-Oncology (2012)
Philip C. Hoffman, MD Medicine (2012)

Nora Jaskowiak, MD Surgery (2013)
Barbara Kirschner, MD Pediatrics (2014)
Jerome Klafta, MD Anesthesia (2012)
Allan Klock, MD Anesthesia (2016)
John Kress, MD Medicine (2014)
Susan Ksiazek, MD Ophthalmology (2016)
Vinay Kumar, MD Pathology (2015)
Michael Lee, MD Orthopaedic Surgery (2015)
Raphael Lee, MD, ScD Surgery (2016)
Ernst Lengyel, MD, PhD OB/GYN (2014)
Michael Marcangelo, MD Psychiatry (2015)
William McDade, MD, PhD Anesthesia (2013–16)

ExVP & CAO Ochsner Health Systems

Alisa McQueen, MD* Pediatrics (2016)
David Meltzer, MD, PhD Medicine (2016)
J. Michael Millis, MD Surgery (2015)
Edward Naureckas, MD Medicine (2016)
Funmi Olopade, MD Medicine (2015)
Christopher Sola Olopade, MD, MPH Medicine (2016)
Monica Peek, MD, MPH* Medicine (2016)
Tipu Puri, MD, PhD* Medicine (2016)
Kevin Roggin, MD Surgery (2014)
Helene Rubeiz, MD Neurology (2015)
David T. Rubin, MD Medicine (2012)
John Schneider, MD, MPH* Medicine (2016)
Michael Schreiber, MD Pediatrics (2015)
Joel Schwab, MD Pediatrics (2012–13)
Deceased

Mindy Schwartz Medicine (2015)
Sonali Smith, MD Medicine (2013)
David Song, MD, MBA Surgery (2013–16)

Georgetown University (Washington, DC)

Deborah Spitz, MD Psychiatry (2014)
Scott Stern, MD Medicine (2014)
Christopher Straus, MD Radiology (2013)
Dana Suskind, MD Surgery & Pediatrics (2015)
Marie Tobin, MD Psychiatry (2012)
Alison Toth, MD Pediatrics (2014)
Bucksbaum Institute Senior Faculty Scholars continued

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<tr>
<th>Name</th>
<th>Specialty</th>
<th>Year</th>
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<tr>
<td>Sandra Valaitis, MD</td>
<td>OB/GYN</td>
<td>2016</td>
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<td>Monica Vela, MD</td>
<td>Medicine</td>
<td>2013</td>
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<td>Lisa M. Vinci, MD</td>
<td>Medicine</td>
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<td>Tamara Vokes, MD</td>
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<td>Stephen Weber, MD</td>
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<td>Tao Xie, MD, PhD*</td>
<td>Neurology</td>
<td>2016</td>
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<td>S. Diane Yamada, MD</td>
<td>OB/GYN</td>
<td>2015</td>
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Bucksbaum Institute Associate Junior Faculty Scholars

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<tr>
<td>Khalid Afzal, MD</td>
<td>Psychiatry</td>
<td>2015</td>
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<td>James Ahn, MD</td>
<td>Medicine</td>
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<td>Lolita Alkureishi, MD</td>
<td>Pediatrics</td>
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<tr>
<td>Danielle Anderson, MD</td>
<td>Psychiatry</td>
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<td>Bree Andrews, MD, MPH</td>
<td>Pediatrics</td>
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<td>Andrew Aronsohn, MD</td>
<td>Medicine</td>
<td>2011</td>
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<td>Trissa Babrowski, MD</td>
<td>Surgery</td>
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<td>Anna Volerman Beaser, MD</td>
<td>Medicine</td>
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<td>Leslie Caldarelli, MD</td>
<td>Pediatrics</td>
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<td>Brian Callender, MD</td>
<td>Medicine</td>
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<td>Woojin James Chon, MD</td>
<td>Medicine</td>
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<td>Kenneth Cohen, MD</td>
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<td>Sarah Collins, MD</td>
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<td>Megan Anne Conti Mica, MD</td>
<td>Orthopaedic</td>
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<td>Patrick Cunningham, MD</td>
<td>Medicine</td>
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<td>Jessica Curley, MD, PhD</td>
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<td>Adrienne Dade, MD</td>
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<td>Wendy Darlington, MD, MAPP</td>
<td>Pediatrics</td>
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<td>David Dickerson, MD</td>
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<td>Gina Dudley, MD</td>
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<td>Daniel Golden, MD</td>
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<td>Allen Gustin, MD</td>
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<td>Jennifer Hofer, MD</td>
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<td>Stacy Kahn, MD</td>
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<td>Robert Kavitt, MD, MPH</td>
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<td>David Kiragu, MD</td>
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<td>Jonathan Kohler, MD</td>
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<td>Ram Krishnamoorthi, MD</td>
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<td>Neda Laiteerapong, MD</td>
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<td>Emily Landon, MD</td>
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<td>Wei Wei Lee, MD, MPH*</td>
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<td>Stacie Levine, MD</td>
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<td>Grace Mak, MD</td>
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<td>Edwin McDonald IV, MD</td>
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<td>Jennifer McNeer, MD</td>
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<td>Alisa McQueen, MD*</td>
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<td>Pamela McShane, MD</td>
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<td>Diana L. Mitchell, MD</td>
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<td>Peter O’Donnell, MD</td>
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<td>Navin Pinto, MD</td>
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<td>Neethi Pinto, MD*</td>
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<td>Tamar Polonsky, MD</td>
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<td>Jason Poston, MD</td>
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<td>Valerie Press, MD, MPH</td>
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<td>Tipu Puri, MD, PhD*</td>
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<td>Yasmine Sacro, MD</td>
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<td>Milda Saunders, MD, MPH</td>
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<td>Neil Sengupta, MD</td>
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<td>Sachin Shah, MD</td>
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<td>Anshu Verma, MD</td>
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<td>Melttem Zeytinoglu, MD, MBA</td>
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<td>Anna Zisman, MD</td>
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*Denotes when a faculty member has held a previous Bucksbaum Institute Scholar position (e.g., an Associate Junior Faculty Scholar is selected as a Junior Faculty Scholar or a Junior Faculty Scholar advances to Senior Faculty Scholar).
The mission of the Pritzker Poetry Contest is to foster compassionate care for our patients and to enhance the therapeutic caregiver-patient relationship throughout our medical center.

**Sixth Annual Pritzker Poetry Contest Winners**

**Open Poem Category**

**FIRST PLACE:** *Mending Hearts*
Lisa Moore, Resident

**SECOND PLACE:** *A love note*
Lindsay Chun, Student, Pritzker School of Medicine

**Six Word Poem Category**

**FIRST PLACE:** *Untitled*
Robert Nolan, Student, Pritzker School of Medicine

**SECOND PLACE:** *Farewell*
Scott Eggener, Faculty

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**Mending Hearts**  
*by Lisa Moore*

The adenoma that grew,  
stable for decades,  
after his wife died.  

Tears now fill his tunnel-vision eyes.  

The heart attack from shoveling snow  
the day his son left home.  

The broken dreams and lost jobs  
that made her body ache  
as if the bones were breaking  
from the inside-out.  

These stories of sorrow  
soothe my weary mind  
during sleepless nights  
surrounded by the blaring lights  
of fluorescent bulbs,  
computer screens and heart monitors.

Because if love can break a heart  
perhaps it can mend one too.
A love note

by Lindsay Chun

Even though I shouldn’t, I:
Despair that I know nothing
Wonder, with delicious self-pity, why learning hurts me
and why I am not afforded the glamour of knowing everything.
But then, I sometimes:
Catch the glimmer of ruby red with faded shine
melted on your almond-pointy fingernails
when your eyes pain you again
Gaze at the copper highlights blended in the tresses
pulled over the brittle baby curls from your own raw scalp.
And then, you:
Teach me that dignity is vulnerable, but unrelenting
and so your beauty refuses to acquiesce.
I decide the following:
That the pain that arrives before my calloused heels is only temporary
That reading instead of rest is a nightly battle I just have to fight
That shielding your flame is labor borne from love (which I will never tell
you, except when I briefly hold your hand, tuck your hair under the
surgical cap, cover your shoulder before scrubbing in)
That my own sacrifices are small and un-glamorous, but all that I can give
And they are worth it for you.
Leadership

Executive Director
Dr. Mark Siegler

Associate Director
Dr. Matthew Sorrentino

Advisory Board
Mrs. Kay Bucksbaum
Mr. John Bucksbaum
Dr. Jordan Cohen
Dr. Holly Humphrey
Dr. Kenneth Polonsky
Dr. Laura Roberts
Dr. Arthur Rubenstein

Center Director, Ms. Angela Pace-Moody

For more information
For more information about the Bucksbaum Institute or upcoming programs please call 773-702-3906.