In accord with the Bucksbaum Institute’s mission, guiding principles, and the Grant Agreement, the Bucksbaum Institute created an Elective Course that has now been offered three times (February 2014, March 2015, March 2016, and March 2017) to more than 50 students at the Pritzker School of Medicine. In February 2013, the Pritzker Initiative Steering Committee met and approved the proposal for the new elective course, “Becoming a Doctor: Perspectives on the Doctor-Patient Relationship.” The course is jointly taught by Dr. Holly Humphrey, Dean for Medical Education at the Pritzker School of Medicine, Dr. Mark Siegler, Executive Director of the Bucksbaum Institute for Clinical Excellence, and Dr. Matthew Sorrentino, Associate Director of the Bucksbaum Institute for Clinical Excellence. Each year the course is offered to fourth year medical students and provides an interdisciplinary investigation into the doctor-patient relationship, communication, ethics, health policy, law, medical humanism, and medical education. This course is seen as a “bridge” between medical school and residency.

Course Description
“Looking ahead to residency, this course, “Becoming a Doctor: Perspectives on the Doctor-Patient Relationship,” focuses on medical writings that explore the many roles of the doctor and patient in modern health care. The goal of this course is to help students consider the kind of physician they want to become and the kind of doctor-patient relationships they want to develop. Two central questions examined throughout the course are whether doctors can still practice personal medicine in an increasingly bureaucratic system of care and whether the doctor-patient relationship will survive in the face of modern challenges including health reform, the cost of care, and time constraints. The course is offered in conjunction with the Bucksbaum Institute for Clinical Excellence, and will examine effective communication and negotiation between doctor and patient; how to reach good decisions with patients; and how to sustain effective doctor-patient relationships.”

Course Objectives
1. Students will explore the history of the doctor-patient relationship and contemporary challenges to the doctor-patient relationship
2. Students will learn about the importance of communication and negotiation with patients
3. Students will become familiar with the shared decision-making model of patient care
4. Students will become aware of a multidisciplinary approach to medicine that includes economics, law, humanities, and the social sciences.
Becoming a Doctor: Perspectives on the Doctor-Patient Relationship (MEDC 58400)

SYLLABUS
March 2017

NOTES:
- Seminars will be held in Room W-732 from 4-6:30 PM
- There will not be a session on Thursday, March 16 the evening before Match Day

Session 1  The Role of the Doctor: Physicians’ Views
Mar. 7
Osler, William. “On the Need of Radical Reform in our Methods of Teaching Medical Students.” The Medical News, 1903; 82:49-53. (Please focus on pages 49-50)

Session 2  Physicians Self-Care: How to Avoid Burnout
Mar. 9
Guest Speakers: Deborah Rose, MD’67 (Stanford University), John Yoon, MD and Wei Wei Lee, MD
Session 3  
**When Doctors Become Patients**  
*Guest Speaker: Jerome Klafta, MD*

Mar. 14


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Session 4  
**Transitioning from the Role of Student to the Role of Resident**

Mar. 21


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Sessions 5A  
**Patient Centered Medicine and Shared Decision Making**

Mar. 23


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5B  
**The Role of the Doctor: Patients’ Views**

Mar. 24


**Session 6A**  
**The Role of the Doctor: Dealing with Failure**

**Mar. 28**

**6B**  
**The Role of the Doctor: Communication in Medicine**

**Session 7**  
**End of Life Care**

**Guest Speaker: James Tulsky, MD (Harvard)**

**Mar. 30**

The SUPPORT Program Principal Investigators – “A Controlled Trial to Improve Care for Seriously Ill Hospitalized Patients.” *JAMA*, 1995; 274:1591-1595.